



Kentucky High School Athletic Association

2200 Executive Drive • Lexington, KY 40505 • (859) 293-5472 • (859) 293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: October 7, 2002

Subject: Review of 2001-2002 Title IX Forms

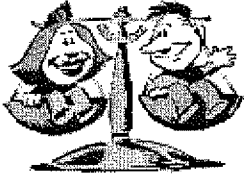
School: University Heights

The KHSAA Audit Staff has received your submission of the 2001-2002 KHSAA required Title IX forms.

The information will be reviewed by appropriate Title IX Audit Staff and you will be notified if any additional information is necessary.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of the 2001-2002 KHSAA required documents must be kept as part of this file and are subject to Open Records Requests.

If we could be of further assistance, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors
 From: Brigid L. DeVries, Commissioner
 Larry Boucher, Assistant Commissioner

Date: October 7, 2002

Re: 2002 Title IX Forms Submission

School	University Heights	Reviewed by	Fran Edwards
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Forms T-2, T-4 and T-1.
C.		The following forms were omitted and must be submitted by school representatives.
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments:
		There is an inconsistency in reporting the number of participants on Forms T-2 and T-4. For females, 5 varsity participants are listed on Form T-2 and 51 varsity participants are listed on Form T-4. There is also a reporting error for males. The accurate number for participants at all levels (varsity, junior varsity, and freshman) should be included on Form T-1. Please resubmit Forms T-2, T-4 and T-1 if needed.

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	43	44.8	51	37.8 %
Row 2	BOYS	53	55.2	84	62.2 %
Row 3	Totals	96	100%	135	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Linda Ledford* Date: 4-12-02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 07/01

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity: 3	5	0	0	0
	Row 2	j.v.: 2	46	0	0	0
	Row 3	frosh: 0	0	0	0	0
	Row 4	total: 5	51	0	0	0
BOYS	Row 5	varsity: 4	4	0	0	0
	Row 6	j.v.: 3	80	0	0	0
	Row 7	frosh: 0	0	0	0	0
	Row 8	total: 7	84	0	0	0

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: *Linda Ledford* Date: 4-12-02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
 Form T4
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	51	84
Row 2	Number of Varsity Teams Offered	3	5
Row 3	Number of Participants on all Varsity Teams	51	84
Row 4	Percentage of Total Varsity Participants By Sex	37.8	62.2
Row 5	Number of Junior Varsity Teams Offered	2	3
Row 6	Number of Participants on all Junior Varsity Teams	46	80
Row 7	Percentage of Total Junior Varsity Participants By Sex	36.5	63.5
Row 8	Number of Freshman Teams Offered	0	0
Row 9	Numbers of Participants on all Freshman Teams	0	0
Row 10	Percentage of Total Freshman Participants By Sex	0	0

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: *Lynne Ledford* Date: 4-12-02



**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2002 along with other required forms)

The University Heights High School, hopkinsville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Linda Ledford	1945 Everetts Lane	886-4961	Headmaster
Marvin Denison	401 Blanc	886-9255	Upper School Director
Doug Willen	217 Fairfax Avenue	885-1233	School Attorney
Lisa Roark	1328 Shallow Lake Circle	886-9408	Board Member
Jeff Jackson	231 Sheridan Circle	885-3688	Athletic Director
Jennifer Rye	135 Latham Avenue	885-7209	Soccer-Softball Coach

- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

August 13 2001
November 9 2001
April 4 2002

- Designated the following person(s) as the Title IX coordinator for the school/district:

<u>Marvin Denison</u>	<u>Upper School Director</u>	<u>401 Blanc</u>	<u>886-9255</u>
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Linda Ledford
Principal's Signature

April 10 2002
Date

Linda Ledford
Superintendent Signature

Tom H. Callahan (Vice-Chair)
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 07/01

Participation Opportunities Test One

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- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
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Principal's Signature: *Linda Redford* Date: 4-12-02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 07/01

Participation Opportunities Test Two

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Principal's Signature: *Linda Ledford* Date: 4-12-02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	NO		NO
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	Yes basketball		NO
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	Yes basketball		NO

Principal's Signature: _____

Sub Ledford

Date: _____

4-12-02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
 Form T4
 Rev. 07/01

Levels of Competition Test One

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Row 7	Percentage of Total Junior Varsity Participants By Sex	36.5	63.5
Row 8	Number of Freshman Teams Offered	0	0
Row 9	Numbers of Participants on all Freshman Teams	0	0
Row 10	Percentage of Total Freshman Participants By Sex	0	0

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
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 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: *Linda Ledford* Date: 4-12-02

2001-2002

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies			travel			awards			coaches' salaries (to include supplemental and extended employment)			facilities improvements			publications (if sport-specific)			
	B	E		B	E		B	E		B	E		B	E		B	E		
G basketball	NA	NA		NA	NA		NA	NA		NA	NA		NA	NA		NA	NA		NA
B basketball	\$ 20000	\$ 20471.19	\$ 20000	\$ 21186.45	\$ 1750	\$ 2500	\$ 5000	\$ 5000	\$ 5000	\$ 5000	\$ 5000	\$ 5000	\$ 5000	\$ 5000	\$ 1032.50	\$ 1032.50	\$ 1032.50	\$ 1032.50	\$ 1032.50
G softball	\$ 3000	\$ 2925.65	\$ 1000	\$ 1843.49	\$ 200	\$ 3000	\$ 3000	\$ 3000	\$ 3000	\$ 3000	\$ 3000	\$ 3000	\$ 3000	\$ 3000	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
B baseball	\$ 10000	\$ 11670.09	\$ 4000	\$ 3813.14	\$ 500	\$ 947.20	\$ 3500	\$ 3500	\$ 3500	\$ 3500	\$ 3500	\$ 10000	\$ 13285.81	\$ 13285.81	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
G cross country	NA	NA		NA	NA		NA	NA		NA	NA		NA	NA		NA	NA		NA
B cross country	NA	NA		NA	NA		NA	NA		NA	NA		NA	NA		NA	NA		NA
G golf	NA	NA		NA	NA		NA	NA		NA	NA		NA	NA		NA	NA		NA
B golf	NA	NA		NA	NA		NA	NA		NA	NA		NA	NA		NA	NA		NA
G soccer	\$ 5000	\$ 5901.28	\$ 200	\$ 209.06	\$ 150	\$ 3000	\$ 3000	\$ 3000	\$ 3000	\$ 3000	\$ 3000	\$ 2162.50	\$ 2515.50	\$ 2515.50	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
B soccer	\$ 10000	\$ 8763.93	\$ 500	\$ 313.58	\$ 325	\$ 8000	\$ 8000	\$ 8000	\$ 8000	\$ 8000	\$ 2637.50	\$ 2515.50	\$ 2515.50	\$ 2515.50	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
G swimming	NA	NA		NA	NA		NA	NA		NA	NA		NA	NA		NA	NA		NA
B swimming	NA	NA		NA	NA		NA	NA		NA	NA		NA	NA		NA	NA		NA

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: *Leah Bedford* Date: *4-12-02*

**2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B track	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
G tennis	\$ 700	\$ 467	\$ 300	\$ 132.56	0	\$ 50	\$ 1000	\$ 1000	0	0	0	0
B tennis	\$ 700	\$ 467	\$ 300	\$ 132.56	0	\$ 50	\$ 1000	\$ 1000	0	0	0	0
G volleyball	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B wrestling	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
G (list sport)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B (football)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
G (list sport)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B (list sport)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: *Jack Leonard* Date: *4-12-02*

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships	NA	NA	
Tutoring	NA	NA	
Housing and Dining Facilities and Services	NA	NA	
Recruitment of Student Athletes	NA	NA	

Principal's Signature: _____

Linda Ledford

Date: _____

4-12-02

**2001-2002
TITLE IX
CORRECTIVE ACTION PLAN**

School Name: University Heights
 School Year: 2001 - 2002
 Principal's Signature: [Signature]
 Date: April 10 2002

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
to monitor and improve facilities in boy and girls basketball	improve locker rooms, storage rooms and showers in both boys and girls locker rooms	2002-2003 school year
to monitor and improve facilities in baseball and softball	to improve fencing on softball field and to rework the playing surface	2002-2003 school year
feasibility study of improving both baseball and softball fields	look at installing lighting on both fields and concession stands and restroom facilities	2003-2004 school year
monitor and improve soccer field and soccer facilities	dugouts and storage for both teams - redo field and possibly widen the field	2002-2003 school year
Girls middle school basketball	elevate the team to freshman status and hopefully even junior varsity depending on number of student-athletes	2002-2003 school year

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: [Signature] Date: 4-12-02



2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: University Heights
 School Enrollment: 96
 Date: April 8 2002
 Completed By: Jeff Jackson

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

96 Number of Surveys
87 Total Returned
8-11 Grades Surveyed

How Was The Survey Administered? Given out in assembly - completed in homeroom

Fall Sports (List Total Number of Participation Responses)

0 Cross Country (Girls)
1 Cross Country (Boys)
2 Field Hockey (Girls)
0 Football (Boys)
0 Golf (Girls)
6 Golf (Boys)
25 Soccer (Girls)
16 Soccer (Boys)
2 Volleyball (Girls)
0 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

10 Basketball (Girls)
15 Basketball (Boys)
5 Gymnastics (Girls)
3 Indoor Track (Girls)
3 Indoor Track (Boys)
1 Swimming & Diving (Girls)
1 Swimming & Diving (Boys)
3 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>18</u>	Baseball (Boys)
<u>13</u>	Fast Pitch Softball (Girls)
<u>0</u>	Slow Pitch Softball (Girls)
<u>5</u>	Tennis (Girls)
<u>4</u>	Tennis (Boys)
<u>4</u>	Track (Girls)
<u>2</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>field hockey</u>	<u>2</u>
<u>gymnastics</u>	<u>5</u>
<u>Kickball</u>	<u>2</u>
<u>Archery</u>	<u>1</u>
<u>fencing</u>	<u>1</u>
<u>lacrosse</u>	<u>1</u>
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>hockey</u>	<u>1</u>
<u>softball</u>	<u>2</u>
<u>gymnastics</u>	<u>4</u>
<u>football (flag)</u>	<u>3</u>
<u>Volleyball</u>	<u>2</u>
_____	_____

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
travel soccer	4
church volleyball	5
dance	8
Judo - Karate	5

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
2 I prefer other activities such as band, chorus, etc.	2
10 I don't have time	10
1 The practice schedules and game times are inconvenient	1
0 The sport I like isn't offered	0
1 It's too expensive	1
5 I prefer to participate in club or intramural sports	5
3 Working	3
3 Other	3

Student Suggestions to encourage participation

- ① make more fun and not so competitive
 - ② offer more activities, sports
-
-
-
-
-
-

Paul Redford
Principal's Signature

4-12-02
Date